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| Elementary Art Scope and Sequence | | | | | | |
| **Elements of Art** | **Kindergarten** | **1st Grade** | **2nd Grade** | **3rd Grade** | **4th Grade** | **5th Grade** |
| **Line** | The student will be able to:  Identify and create a variety of lines in a work of art | The student will be able to:  Identify and create a variety of lines in a work of art | The student will be able to:  Identify and create a variety of lines in a work of art | The student will be able to:  Identify and create a variety of lines in a work of art | The student will be able to:  Identify and create a variety of lines in a work of art | The student will be able to:  Identify and create a variety of lines including contour and gesture in a work of art |
| **Shape** | The student will be able to:  Identify and create a variety of shapes in a work of art | The student will be able to:  Identify and create a variety of shapes in a work of art | The student will be able to:  Identify and create a variety of shapes in a work of art | The student will be able to:  Identify and create a variety of shapes in a work of art | The student will be able to:  Identify and create a variety of shapes in a work of art | The student will be able to:  Identify and create a variety of shapes in a work of art |
| **Color** | The student will be able to:  Identify primary and secondary colors in a work of art | The student will be able to:  Identify and explore primary, secondary, warm and cool colors in a work of art | The student will be able to:  Identify and explore primary, secondary, warm and cool colors in a work of art | The student will be able to:  Identify and explore primary, secondary, warm and cool colors in a work of art | The student will be able to:  Identify and create primary, secondary, and tertiary colors in a work of art | The student will be able to:  Identify and create primary, secondary, and tertiary colors in a work of art |
| **Texture** | The student will be able to:  Explore and identify a variety of textures in a work of art | The student will be able to:  Identify and create a variety of textures in a work of art | The student will be able to:  Identify and create a variety of textures in a work of art | The student will be able to:  Identify and create a variety of textures in a work of art | The student will be able to:  Identify and create a variety of textures in a work of art | The student will be able to:  Identify and create a variety of textures in a work of art |
| **Form** | The student will be able to:  Identify and create a variety of forms in a work of art | The student will be able to:  Identify and create a variety of forms in a work of art and recognize the difference between shape and form | The student will be able to:  Identify and create a variety of forms in a work of art and recognize the difference between shape and form | The student will be able to:  Identify and create a variety of forms in a work of art and recognize the difference between shape and form | The student will be able to:  Identify and create a variety of forms in a work of art and recognize the difference between shape and form | The student will be able to:  Identify and create a variety of forms in a work of art and recognize the difference between shape and form |
| **Space** | N/A | N/A | The student will be able to:  Identify and create positive and negative space | The student will be able to:  Identify and create positive and negative space | The student will be able to:  Identify and create positive and negative space | The student will be able to:  Identify and create positive and negative space |
| **Value** | N/A | N/A | N/A | The student will be able to:  Identify and create value in a work of art | The student will be able to:  Identify and create value in a work of art | The student will be able to:  Identify and create value in a work of art |
| **Principles of Design** | **Kindergarten** | **1st Grade** | **2nd Grade** | **3rd Grade** | **4th Grade** | **5th Grade** |
| **Emphasis** | N/A | The student will be able to:  Identify the main subject of a work of art | The student will be able to:  Identify the main subject of a work of art | The student will be able to:  Identify the main subject of a work of art | The student will be able to:  Identify the main subject of a work of art | The student will be able to:  Identify the main subject of a work of art |
| **Repetition/Pattern** | The student will be able to:  Identify and create pattern in a work of art | Identify and create pattern in a work of art | The student will be able to:  Identify and create pattern in a work of art | The student will be able to:  Identify and create pattern in a work of art | The student will be able to:  Identify and create pattern in a work of art | The student will be able to:  Identify and create pattern in a work of art |
| **Movement/Rhythm** | N/A | N/A | The student will be able to:  Identify repeated shapes, lines or colors that create movement and rhythm in a work of art | The student will be able to:  Identify repeated shapes, lines or colors that create movement and rhythm in a work of art | The student will be able to:  Identify repeated shapes, lines or colors that create movement and rhythm in a work of art | The student will be able to:  Identify repeated shapes, lines or colors that create movement and rhythm in a work of art |
| **Contrast/Variety** | N/A | N/A | N/A | The student will be able to:  Identify differences that add interest to a work of art | The student will be able to:  Identify differences that add interest to a work of art | The student will be able to:  Identify differences that add interest to a work of art |
| **Balance** | The student will be able to:  Identify symmetry and balance | The student will be able to:  Identify symmetry and balance | The student will be able to:  Identify and create symmetry and balance in a work of art. | The student will be able to:  Identify symmetry and balance | The student will be able to:  Identify symmetry and balance | The student will be able to:  Identify symmetry and balance |
| **Proportion** | N/A | N/A | N/A | The student will be able to:  Identify the relationship between objects or parts of a whole | The student will be able to:  Identify the relationship between objects or parts of a whole | The student will be able to:  Identify the relationship between objects or parts of a whole |
| **Unity** | N/A | N/A | N/A | The student will be able to:  Identify similar elements in a composition that creates unity | The student will be able to:  Identify similar elements in a composition that creates unity | The student will be able to:  Identify similar elements in a composition that creates unity |